

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Bay Ridge Elementary

SAU: Cutler School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Bay Ridge Elementary
SAU: Cutler School Department

Grade: 04



MAINE
DEPARTMENT OF EDUCATION

					Re	ading A	ssessme	ent Data	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ctudents	2008-2009	11	11	100	82	82	71	0	82	18	0	11	0
All Students	2009-2010	3	3	100			67					3	0
Camala	2008-2009	5	5	100	80	80	75	0	80	20	0		
Female													

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

2009-2010

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2009-2010

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2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

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Male

Hispanic

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Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Bay Ridge Elementary
SAU: Cutler School Department

Grade: 05



MAINE
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					Re	ading As	ssessme	ent Dat	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Chudonto	2008-2009	6	6	100	67	67	67	0	67	17	17	6	0
All Students	2009-2010	9	9	100			72					9	0
Famala	2008-2009	0	0				70						
Female	2009-2010	4	4	100			78						
•••	2008-2009	6	6	100	67	67	64	0	67	17	17		

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2009-2010

2008-2009

2009-2010

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2009-2010

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School: Bay Ridge Elementary
SAU: Cutler School Department

Grade: 06



MAINE
DEPARTMENT OF EDUCATION

					Re	ading A	ssessme	ent Data	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Chudoute	2008-2009	6	6	100	67	67	71	0	67	33	0	6	0
All Students	2009-2010	5	5	100			68					5	0
Female	2008-2009	0	0				76						
remale	0000 0010	_	_				7.4					1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

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2008-2009

2009-2010

2008-2009

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2008-2009

2009-2010

2008-2009

2009-2010

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Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Bay Ridge Elementary
SAU: Cutler School Department

Grade: 07



MAINE
DEPARTMENT OF EDUCATION

					Re	ading A	ssessme	ent Dat	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ctudents	2008-2009	6	6	100	100	100	78	17	83	0	0	6	0
All Students	2009-2010	5	5	100			69					5	0
Female	2008-2009	1	1	100			84						
remale	0000 0040	_	_				70						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

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2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

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American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Bay Ridge Elementary
SAU: Cutler School Department

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

					Re	ading As	ssessme	ent Data	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	7	7	100	71	71	71	43	29	29	0	7	0
All Students	2009-2010	4	4	100			68					4	0
Female	2008-2009	2	2	100			77						
remale	2009-2010	1	1	100			76						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2008-2009

2009-2010

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2009-2010

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Migrant

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American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Bay Ridge Elementary
SAU: Cutler School Department

Grade: 04



MAINE
DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Cturdonto	2008-2009	11	11	100	64	64	66	9	55	36	0	11	0
All Students	2009-2010	3	3	100			62					3	0
Female	2008-2009	5	5	100	80	80	66	20	60	20	0		
remale	0000 0010	_		400			00					1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

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2008-2009

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2008-2009

2009-2010

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School: Bay Ridge Elementary SAU: **Cutler School Department**

54

53

51

38

38

34

40

0

33

50

17

Grade: 05



DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ctudente	2008-2009	6	6	100	33	33	66	0	33	50	17	6	0
All Students	2009-2010	9	9	100			64					9	0
Famala	2008-2009	0	0				65						
Female	2009-2010	4	4	100			64						
Mala	2008-2009	6	6	100	33	33	66	0	33	50	17		
Male	2009-2010	5	5	100			64						
Course in AMbits	2008-2009	6	6	100	33	33	67	0	33	50	17		
Caucasian/White	2009-2010	9	9	100			65						
African American/Black	2008-2009	0	0				43						
Amcan American/Black	2009-2010	0	0				37						
Llianania	2008-2009	0	0				52						
Hispanic	2009-2010	0	0				55						
Asian as Danific Islandas	2008-2009	0	0				69						
Asian or Pacific Islander	2009-2010	0	0				67						
	2008-2009	0	0				46						

33

33

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

6

0

0

3

0

0

100

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2009-2010

2008-2009

2009-2010

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2008-2009

2009-2010

2008-2009

2009-2010

1

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3

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American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

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Limited English Proficient



School: Bay Ridge Elementary
SAU: Cutler School Department

63

55

64

31

40

37

49

66

68

34

50

40

49

26

29

30

40

Grade: 06



MAINE
DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Obustants	2008-2009	6	6	100	83	83	54	33	50	17	0	6	0
All Students	2009-2010	5	5	100			63					5	0
Famala	2008-2009	0	0				52						
Female	2009-2010	0	0				62						
	2008-2009	6	6	100	83	83	56	33	50	17	0		

80

80

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100

100

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2009-2010

2008-2009

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2008-2009

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African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Hispanic

Migrant



5

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0

100

100

100

100

School: Bay Ridge Elementary
SAU: Cutler School Department

61

32

35

47

42

68

72

39

46

42

46

50

23

25

27

Grade: 07



MAINE
DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group				School								71000001110111	71000001110111
All Students	2008-2009	6	6	100	100	100	57	33	67	0	0	6	0
All Students	2009-2010	5	5	100			60					5	0
Female	2008-2009	1	1	100			59						
remale	2009-2010	0	0				59						
Mala	2008-2009	5	5	100	100	100	56	40	60	0	0		
Male	2009-2010	5	5	100			61						
Course in a AMbita	2008-2009	6	6	100	100	100	58	33	67	0	0		
Caucasian/White	0000 0040	_	_									1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

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2009-2010

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					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Chudonto	2008-2009	7	7	100	57	57	52	29	29	43	0	7	0
All Students	2009-2010	4	4	100			60					4	0
Female	2008-2009	2	2	100			54						
remale	2009-2010	1	1	100			60						
Male	2008-2009	5	5	100	40	40	51	20	20	60	0		
IVIAIC												I	

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2009-2010

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2008-2009

2009-2010

2008-2009

2009-2010

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School: Bay Ridge Elementary
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Grade: 3-8

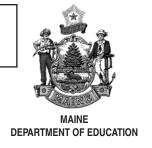


MAINE
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													DEFAI	ATMENT OF	LDOCATION
							Accou	ntabili	ty Data	a					
			Rea	ding					Mathe	matics				ional Aca Indicator	
	Percei	nt Tested 95%	Target:		ent Meets s Target:		Percer	nt Tested 95%	Target:		ent Meets Target:	s and 60%		Daily Att arget: 92	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	99	87	76	71	*	*	99	53	47	63	95	95	95
All Students		*	99	07	83	69		*	99	53	69	61	95	95	95
Caucasian/White	*	*	99	86	75	71	*	*	99	50	44	64			
Caucasian/writte		*	99	00	82	69		*	99	50	67	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
AITICATI ATTIETICATI/DIACK		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
пізрапіс		*	99		*	59		*	100		*	46			
Asian ay Dasifia lalanday	*	*	97	*	*	73	*	*	99	*	*	67			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian as Native Alector	*	*	98	*	*	64	*	*	98	*	*	54			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Facus assistable Disaster and	*	*	99	*	*	60	*	*	99	*	*	50			
Economically Disadvantaged		*	99	<u>"</u>	71	56]	*	99] "	52	47			
Chudanta with Diaghillaina	*	*	97	*	*	36	*	*	97	*	*	35			
Students with Disabilities		*	98	<u>"</u>	*	28]	*	98] "	*	25			
Limited Faulish Durff-i	*	*	96	*	*	48	*	*	99	*	*	39			
Limited English Proficient		*	95] "	*	45]	*	99] "	*	35	1		1

2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

School: Bay Ridge Elementary **SAU:** Cutler School Department



		Part I	: Professior	nal Qualifica	ations	
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	4	1	2	1	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB -State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html